



# PRIVATE SCHOOL *Planner*

A Guide To Helping You Choose  
The Right School For Your Family



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# A world of opportunity

## Private schools open doors to new cultures through experiential learning

By KATHY AMES CARR

This past summer, University School students went in different directions to further their education. Some participated in a three-week travel program to China, while others spent two weeks on U.S. Brig Niagara, experiencing firsthand the life of a 19th-century sailor while traversing the Great Lakes. Another group sojourned to Senegal in West Africa, to learn more about race, racism, ecology, inequalities, the impacts of colonialism and the human spirit. As part of that 10-day discovery trip, the students visited the Island of Goree, the continent's largest slave-trading center during the 15th through 19th centuries.

"We witnessed every single type of emotion. Some of the boys were quiet as they digested the history they were living. Some got upset stomachs, and others had tears in their eyes," explained Michael Khoury, foreign language chair. "We also experienced how the region's predominantly Muslim and Christian cultures live in peace. One student who was Muslim told me he finally felt like a majority. Another student's mother hugged me and thanked me for taking her son to their motherland. We all grew as humans."

Service trips are central to St. Ignatius High School's mission of developing future male leaders. The school has taken students to Ecuador, El Salvador, Nicaragua, the Mexican border, Dominican Republic, Honduras and most recently, Guatemala.

"We focus on getting to know the people, the history of the country, the economy, the dysfunction of many societies and how that impacts oppression and poverty," said Bill Kelley, a Spanish teacher at St. Ignatius. "This is about getting to know the people, not looking at them."

Deeper explorations into different cultures make an indelible impression on students, and prepare them to live, work, serve and lead in a global economy, private school leaders say.

One student who went to Ecuador went on to pursue studies in tropical medicine. "Another student came back from El Salvador, and said to me, 'I have so many questions now,' which really highlights the impact these experiences have on our young men," Kelley said.



PHOTO PROVIDED

Learning beyond the walls of University School is an integral part of the school's curriculum. This past July, students traveled to West Africa for a 10-day cultural immersion trip.

Additional mission trips to Kentucky, West Virginia and East Cleveland reveal that the issues plaguing oppressed regions of the world aren't merely experienced beyond our nation's borders, he said.

Similarly, this past March marked the first year Gilmour Academy students participated in a medical service and immersion experience in West Virginia, providing health care to residents in some of the nation's poorest areas. Participants received advanced medical training prior to the spring break excursion, so they were prepared to provide in-home patient care such as checking vitals and engaging in conversations with residents about their health. The trip is part of a newly formed partnership with the Global Public Service Academy, Johns Hopkins University and Duke University, said Elizabeth Edmondson, the school's dean of faculty and director of curriculum development.

Additional service-based experiences are afforded through travels to Honduras.

"A lot of our travel is embedded in service learning. Students do light construction in communities while immersing themselves in language and culture. The Honduran residents are so kind and patient," she said.

As a Holy Cross Mission school, Gilmour Academy is connected with a worldwide network of schools that emphasize an intercultural understanding of diversity through collaborative projects and interactions.

"Our mission calls us to have a global perspective," Edmondson said. "We have an international population of students who come from countries such as Mexico, Spain, China, Korea and Finland, and we help to make them feel at home."

## MAKING CONNECTIONS

Travel is a logical foray into experiencing another culture firsthand, particularly for older private school students. Their younger counterparts also have opportunities to explore countries near and far from the comforts of the classroom.

Kindergartners at Laurel School are required to learn two languages until third grade, at which point, they make their own choice about which language they want to develop. The young girls also connect with peers from different parts of the world through project-based in-classroom learning. Last year, fourth-graders paired up with a school in Zimbabwe, and cultivated relationships with students through a collaborative project that focused on developing solar lanterns to help Zimbabwe address its lack of access to electricity, said Bella Patel, director of programming.



Laurel School girls visited Machu Picchu while on a service trip to Peru. While there, the girls also participated in the Clean Stove Project by helping to create better ventilation for the homes of indigenous families.



Nick Marsick, a student at St. Ignatius High School, spends some time getting to know students at a school in Guatemala. St. Ignatius students recently traveled to Guatemala as part of a mission trip.

"They not only learned about social energy but each other," Patel said. "The underlying objective is to start to see commonalities with students growing up halfway around the world. We encourage them to be curious about our differences but to also realize we have much more in common."

The cultural exchanges progress as students reach the middle and upper school, through service trips, exchange programs and other educational immersive experiences, she said.

"Empathy is a big piece of the learning experience," Patel said. "The girls start learning to have conversations and ask questions and not to draw general stereotypes. This is a global world, and everyone brings to it their strengths."

Beaumont School's International Baccalaureate Diploma program, which was established in the 2017-18 school year, offers junior and seniors the opportunity to tie in rigorous coursework, experiential learning and university-level research into global studies. Learning and teaching is grouped into six areas of study: English literature; foreign language; individuals and societies; math; and the arts. A history of Americas course, for example, goes beyond an overview of battles, and examines geopolitical conflicts and crises from the 20th century through the present.

"We explore the decisions made during both world wars and how they inform our current events today," said president Wendy Hoke. "We're looking at history through a different prism."

The IB program integration helps distinguish college-bound students from their peers and advances Beaumont School's mission. "We're committed to educating women who will change the world," Hoke said.

# Diversity and inclusion top of mind among schools

By KATHY AMES CARR

**H**oly Name High School in Parma Heights boasts a diverse geographic, socioeconomic, religious and ethnic student population, with attendees representing 55 communities throughout Northeast Ohio. One-fifth of its student population is diverse. Jason Reed, who was hired July 1 as the school's first director of diversity and inclusion, says he is excited about the opportunity to strengthen unity and collaboration among all faculty and staff.

"As individuals, we are all different, but we are all the same as God's children," Reed said. "The school has done an excellent job with diversity, and I'm looking forward to helping cultivate the idea that we can all learn from each other and make the world a better place."

"The world is a diverse place, including the professional world, and we want students to be as prepared as possible. Jason has cannonballed feet first into working with teachers and classrooms, and bringing people together who have different pasts, backgrounds and experiences so that we can all learn together," added Trace Althoff, Holy Name's director of admissions.

Diversity and inclusion are at the forefront of a national discussion about improving equity and access in all aspects of the economy and life. Diversity shapes openness, acuity, innovation, personal reflection and resilience. Schools are a foundation for social progress. Local private schools say they are committed to building more diverse and inclusive learning environments through hiring practices, school curriculum, professional development and cultural immersion programming.

"Our mission has always been to send into a changing world confident young people of integrity who think critically and creatively while embracing the joy of lifelong learning," said Mitch White, Lake Ridge Academy's head of school. "We can't fully educate students without preparing them for a world that is always changing. We strive to weave in diversity



PHOTO PROVIDED

From left, Jason Reed, Holy Name High School's new director of diversity and inclusion, and Trace Althoff, the school's director of admissions.

concepts into everything we do."

From a coursework standpoint, English or literature classes delve into such topics as immigration and geopolitics, while chemistry explores the consequences of cobalt and mineral

mining. International service-based trips to Nicaragua or Costa Rica expose and immerse students in other cultures. And each year, Lake Ridge Academy's diversity forum — established after Sept. 11, 2001 — addresses a controversial

topic with the goal of engaging different viewpoints. The discussions, albeit sometimes uncomfortable, encourage students to listen to other points of view and debate with respect.

“Last year, we talked about gender and sexual diversity. We’ve had Black Lives Matter speak. This upcoming spring, we’re going to look at the role of women in business and society,” White said. “Schools have an obligation to tackle these issues in an age-appropriate way.”

## OPENING NEW DOORS

Inclusive programming is blanketed throughout Hathaway Brown’s early childhood, primary, middle and upper schools. A diversity team composed of school liaisons oversees each institution’s curriculum, which begins with building connections and literacy at the early childhood level, then evolves from there. Kindergarten through fourth-grade students learn about respect, empathy and develop foundational language. By the time the girls reach the upper school, they are in deep conversations about social justice, activism and making positive contributions to society. They are leaders or members of affinity groups, such as the Gay Straight Alliance or the newly formed Latina Student Association.

“Diversity is part of everyday life. We all have different lenses. We talk about how lenses shape different perspectives and values,” said Camille Seals, director of Hathaway Brown’s Center for Multicultural Affairs. “To see students realize their passion and see themselves as being agents of change is really empowering.”

Hawken School’s 2018 strategic plan lists among its top priorities deepening its commitment to diversity, equity and social justice, which it refers to as its “Fair Play” initiative. To that extent, the school recently hired a director of fair play who will work with upper school diversity coordinators and the rest of the faculty and staff on strengthening that strategic goal through school programs, professional development and curriculum, said Garett Libbey, assistant head of school at the Lyndhurst campus.

Additionally, hiring practices are being re-framed, with diversity and inclusion experience comprising an increasingly prominent part of the evaluation process of potential faculty hires.

“We’ve also focused on diversifying our talent pools and exploring more candidates with different geographic, ethnic and socioeconomic backgrounds,” said Libbey, noting the school’s involvement with the annual NE Ohio Diversity in Education Recruitment Event, which launched in 2017.



Diversity programming is woven into the curriculum among all education levels at Hathaway Brown. Here, students create Korean paper fans.

**TO SEE STUDENTS  
REALIZE THEIR  
PASSION AND SEE  
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— **Camille Seals**, *director of Hathaway Brown’s Center for Multicultural Affairs*

In the meantime, its merger in 2016 with Birchwood School, whose student body is primarily made up of students of color or first-generation immigrant families, helps enrich the diversity of its upper school population, as graduating eighth-graders transition into the upper school.

“Our merger with Birchwood is one of the ways in which we are working to provide different ramps and pathways to our schools,” Libbey said. “We’re also aware of the fact that as an independent school, we have tuition, and that can be a limiting factor. We have the largest

tuition-assistance budget in the state of Ohio, with \$8.8 million dedicated to helping families.”

## ACADEMIC ACHIEVEMENTS

As part of its mission to embrace students of all backgrounds and academic abilities, St. Edward High School in 2017 unveiled its St. Andre’s Scholars Program, which provides a specialized curriculum for individuals with developmental disabilities.

“Each of us is endowed with our own unique gifts. At St. Edward High School, we embrace that spirit of acceptance and hospitality and the St. Andre Scholars Program will serve as another example of our community’s tradition of embracing the God-given gifts and talents of students of all types,” according to a letter from president Jim Kubacki announcing the program’s formation in 2017.

Students learn math, language, reading, life skills and communication, as well as participate in inclusion classes such as theology and the arts. Social engagement with same-age peers develops meaningful experiences for all the boys, be it in on the basketball court or in the cafeteria, said Renee Zorger, program director.

“It’s been really incredible to see how loving and patient and accepting the students are. These students are forming valuable connections,” she said. “Relationships and service are one of our pillars. St. Ed’s is open to everyone.”

# BEAUMONT SCHOOL

*Mission Statement* "We educate women for life, leadership and service."



**CAMPUS AND FACILITIES:** Beaumont is the oldest school in Cleveland and holds the longest tradition of Catholic education since opening in 1850. The campus sits on the historic property of the Painter estate, and the school offers 50,000 square feet of learning space, including a STEM building that opened in 2015. There are pre-engineering and robotics labs; visual and performing arts spaces; a new student commons; dedicated group guidance and college counseling suites; and the St. Angela Merici Chapel.

**ACCREDITATION:** Accreditation is through the Ohio Catholic School Accrediting Association. Additionally, Beaumont is an authorized International Baccalaureate World School and member of the National Coalition of Girls Schools.

**EXTRACURRICULAR PROGRAMS:** Beaumont believes students need a balance of academic and co-curricular activities in order to effectively cultivate leadership and college preparation. Students can choose from 11 varsity sports, as well as 30 extracurricular clubs in areas ranging from technology and leadership to entrepreneurship. It offers programs in performing and visual arts, robotics, service and ministry. Students are required to complete a combined 80 hours of community service during their four years.

**UNIQUE STUDY OPTIONS/PROGRAMS:** In addition to Beaumont's general college-preparatory curriculum that puts young women at the center, students are offered the opportunity to participate in the highly prestigious International Baccalaureate Programme. Students can opt to take IB classes or fully participate in the International Baccalaureate Degree Programme.

Students also are invited to participate in the Academic Scholars program, allowing them to augment their rigorous academic curriculum with extended educational opportunities. Beaumont offers a highly-skilled Academic Support program for students who need test preparation, general study skills or reinforcement of problem-solving skills.

**FACULTY:** Of the Beaumont faculty, 79% hold advanced degrees and specialty licenses in their academic fields. Beaumont also has 50% that are certified to teach International Baccalaureate classes.

**ALUMNI:** Beaumont has more than 6,000 alumnae across the United States and the globe. Of its graduates, 100% go on to further study, taking with them a strong faith foundation, commitment to service and inspiration to change the world. Its alumnae are leaders in business, in their communities and in dynamic fields in every discipline, including Kathryn Hahn, actress; Noreen Frasier, founder



## FALL OPEN HOUSE INFORMATION

11 a.m. to 1 p.m.  
Sunday Sept. 30.

# B

## Beaumont School

3301 North Park Blvd.,  
Cleveland Heights

[www.beaumontschool.org](http://www.beaumontschool.org)

**Grades Served:** Grades 9-12  
**Total Enrollment:** 315  
**Annual Tuition:** \$14,950  
**Average Class Size:** 16  
**Student-Teacher Ratio:** 9:1  
**Year Established:** 1850

### TOP SCHOOL LEADERSHIP

Wendy Hoke, *president*  
Nick Beyer, *principal*  
Michele Bernot, *vice principal*

### TOP BOARD LEADERSHIP

Mary Curran '81, *board chair*  
Jim Rubadue, *vice chair*  
Roseanne Nowinski Deucher '88  
Sister Susan Durkin, OSU  
Thomas Fanning  
Megan Hauer Kacvinsky '96  
Mary Frances Monroe '76  
Sister Susan Mary Rathbun, OSU  
Jennifer Roth  
Brien Shanahan

### GRADUATION RATE

100%

### COLLEGE ACCEPTANCE RATE

100%

of Stand Up To Cancer; and the Honorable Melody D. Stewart.

**FINANCIAL AID:** Beaumont is committed to enrolling qualified students who embrace the school's mission. Scholarships are available to students who demonstrate academic excellence on the scholarship exam. Awards are renewable for all four years. Students also may be considered for tuition financial assistance or qualify for Diocesan Tuition Assistance Grants.





# WHERE YOUNG WOMEN LEARN TO CHANGE THE WORLD



The only all-girl school in Northeast Ohio to offer International Baccalaureate Degree Programme.

## OPEN HOUSE

**SUNDAY, SEPTEMBER 30 | 11AM – 1PM**

» To register, call **216.325.1661** or go online to  
**[beaumontschool.org/openhouses](http://beaumontschool.org/openhouses)**

**B** Beaumont  
School

3301 North Park Boulevard  
Cleveland Heights, OH 44118

216.325.1661 |   

**[Beaumontschool.org](http://Beaumontschool.org)**

# GILMOUR ACADEMY



## GILMOUR ACADEMY

EDUCATING THE MIND  
EMPOWERING THE HEART

34001 Cedar Road  
Gates Mills  
[gilmour.org](http://gilmour.org)

**Grades Served:** Montessori  
(18 months-kindergarten); Grades 1-12

**Total Enrollment:** 663

**Annual Tuition:** \$8,550-\$26,550

**Average Class Size:** 15

**Student-Teacher Ratio:** 9:1

**Year Established:** 1946

### TOP SCHOOL LEADERSHIP

Kathleen C. Kenny, *head of school*  
J. Brian Horgan, *assistant head of school; director, Upper School*  
Ryan Ryzner, *director, Middle School*  
Marc Haag, *director, Lower School*  
Elizabeth Edmondson, *dean of curriculum and faculty development*

### TOP BOARD LEADERSHIP

Fred G. Botek '85, *board chair*  
Lorraine C. Dodero  
Michael E. Elliott '71  
Michael A. Gleason  
Br. Kenneth Haders, C.S.C.  
Murlan (Jerry) J. Murphy Jr. '64  
Anthony M. Panzica '71  
James R. Pender  
Katherine C. Pender  
Dr. Kevin M. Stein  
Todd R. Sweda  
Charles V. Wellman '68  
E. Mark Young '92

### GRADUATION RATE

100% 

### COLLEGE ACCEPTANCE RATE

100%\* 

*\*nearly 100% due to elite hockey program, which results in some students playing junior hockey before matriculating to college programs*

*Mission Statement* "To develop the competence to see and the courage to act in creating a more humane and just society."

**CAMPUS AND FACILITIES:** Located on 144 acres, Gilmour features best-in-class labs and facilities, including a DNA and genetics research lab that is the only one of its kind in a secondary school in Ohio. Gilmour is the first private K-12 school in the Midwest to begin the process of becoming a Steinway Select K-12 School. The campus also includes a digital music studio, a broadcast journalism studio, a sports medicine training room, a 12,300-square-foot natatorium, a 16,400-square-foot gymnasium, an S405 golf swing simulator, a putting green and sand trap, an all-turfed baseball field, two ice rinks, and an outdoor stadium outfitted with synthetic turf. Gilmour Academy offers a boarding option for students in grades 9-12.



**ACCREDITATION:** Accreditation is through the Independent School Association of the Central States, the American Montessori Society and the Ohio Catholic School Accrediting Association.

### EXTRACURRICULAR

**PROGRAMS:** There are 23 extracurricular clubs and activities available for Lower School students, 13 for Middle School students and 51 for Upper School students, including the nationally ranked speech and debate team and the 2018 state finalist Moot Court team. Additionally, there are 50 interscholastic sports teams. Gilmour students are also involved in local service projects as well as annual service trips.

### UNIQUE STUDY OPTIONS/PROGRAMS:

The Catalyst program pairs a student with a local science researcher for a semester-long collaborative project. The Venture program is an internship opportunity for students who aspire to be entrepreneurs. Students in the leadership

and civic learning internships spend a semester working alongside city leaders. The VECTOR program blends set courses from the course catalog, outside experiential learning activities and a culminating capstone experience.

It is designed for students to explore their passion in one of five VECTOR strands — science and medicine, engineering and design, creativity and personal expression, entrepreneurship and commerce or civic engagement.

**FACULTY:** The average tenure of a Gilmour teacher is 12 years and the average number of years of teaching experience is 18. Additionally, 72% of the school's faculty members hold advanced degrees.

**ALUMNI:** Notable graduates include: Gary Cohn '79, former White House chief economic adviser and former president

and COO of Goldman Sachs; Paul Dolan '76, chairman and CEO, Cleveland Indians; Art Rooney '70, president and co-owner, Pittsburgh Steelers; Steve Skrovan '75, writer and producer, "Seinfeld" and "Everybody Loves Raymond;" John Snow '57, former U.S. Secretary of



### FALL OPEN HOUSE INFORMATION

Middle and Upper School  
Open House:

Noon to 2 p.m.,  
Sunday, Oct. 28

in the Athletic Center,  
and 6 p.m. to 8 p.m.

Wednesday, Feb. 27.

Lower School Open House  
and Curriculum Day:

Noon Sunday, Jan. 27.

To RSVP, go to  
[gilmour.org/visit](http://gilmour.org/visit).



GILMOUR ACADEMY

EDUCATING THE MIND  
EMPOWERING THE HEART

## Their minds know world cultures. Their hearts know people.

At Gilmour, state-of-the-art resources and travel abroad programs provide students the opportunity to engage with international peers and connect with global issues. On-campus dorms house students from Asia, Europe and Canada, fostering an exchange of ideas and perspectives on today's most important issues. Our Holy Cross mission prepares students with not only the skills needed to address challenges posed by globalization, but the understanding and compassion to help those affected by them. It's the advantage of educating the mind and empowering the heart. It's the advantage of an independent and Catholic school.

**Call today to schedule a personal tour.**  
440 | 473 | 8050 [gilmour.org/visit](http://gilmour.org/visit)

Gilmour Academy is an independent, Catholic, coed school in the Holy Cross tradition. Montessori (18 months - Kindergarten) and Grades 1-12



# HATHAWAY BROWN SCHOOL

HathawayBrown 

19600 North Park Blvd.  
Shaker Heights 44122  
[www.hb.edu](http://www.hb.edu)

**Grades Served:** Early childhood-Grade 12

**Total Enrollment:** 863

**Annual Tuition:**

Infant and Toddler Center

(ages 6 weeks – 36 months), \$3,200-\$15,900;

Early Childhood (ages 2½ - 5), \$5,000-\$11,400;

Primary School (K-4), \$22,000-\$24,800;

Middle School (5-8), \$26,400-\$28,300;

Upper School (9-12), \$30,200-\$31,900

**Average Class Size:** 16

**Student-Teacher Ratio:** 8.6:1

**Year Established:** 1876

## TOP SCHOOL LEADERSHIP

Dr. Mary Frances "Fran" Bisselle,  
*head of school*

Sheri Homany, *associate head of school*  
Valerie Hughes, *CFO*

## TOP BOARD LEADERSHIP

Helen Rankin Butler '87, *president*  
Don Bullock, *vice president*

Ed Pentecost, *treasurer*  
Laura Sullivan McKenna '84, *secretary*

## GRADUATION RATE

100% 

## COLLEGE ACCEPTANCE RATE

100% 

**FINANCIAL AID:** Tuition assistance is available for families with students in kindergarten through 12th grade in the form of financial aid and merit awards. Financial aid grants range in size and may cover a significant portion of tuition costs. All incoming ninth-grade students also are automatically considered for merit awards based on their application and supplemental materials. Students entering ninth grade in the 2019-2020 school year may apply for one of five \$10,000 Founders Scholar awards, or for a Trailblazer award, which will be offered in amounts ranging from \$1,000 to \$5,000. More information is available at [hb.edu](http://hb.edu) or by contacting the director of upper school admission, Jill Calo.

*Mission Statement* "Hathaway Brown is a dynamic and compassionate community dedicated to excellence in the education of girls. For us, educational excellence includes, but reaches well beyond, superb preparation for college. The true mission of the school, as reflected in our motto, 'Non Scholae Sed Vitae Discimus,' is preparation for life. We strive to foster in the minds of our students an abiding passion for learning and in their hearts a constant devotion to strong character and public service." (Full mission statement can be found here: [hb.edu](http://hb.edu))

**CAMPUS AND FACILITIES:** Families from nearly 90 communities across Northeast Ohio choose HB's beautiful 16-acre Shaker Heights campus, which houses an aquatics center, IDEA Lab, visual and performing arts spaces, turf playing field, Upper School learning commons and working television studio.

**UNIQUE STUDY OPTIONS/PROGRAMS:** The number of HB students who have been named finalists or semifinalists in the prestigious Intel and Siemens science competitions far surpasses all other schools in Ohio and all independent girls' day schools in the United States. HB also is the alma mater of 10 U.S. Presidential Scholars since 1996.

The school's unique academic architecture allows students of all ages to gain an extraordinarily sound foundation in core subjects and to pursue their passions through the signature Institute for 21st Century Education, which reimagines traditional academic architecture and allows students to explore their passions and expand their real-world skills in a variety of disciplines.

The Institute is comprised of 11 distinct centers running the gamut from civic engagement to business and finance, including the renowned Center for Global Citizenship, Osborne Writing Center, and Science Research & Engineering Program. Completing all center requirements over the course of three or four years can earn



## FALL OPEN HOUSE INFORMATION

Middle and Upper School  
open house (Grades 5-12),  
5 p.m. to 7 p.m.

Thursday, Oct. 18.

Infant and Toddler Center,  
Early Childhood and  
Primary School open house,  
10 a.m. to 11:30 a.m.

Saturday, Nov. 3.

students graduation designations not often seen on high school transcripts.

**ALUMNI:** Eighty percent of the members of the class of 2018 were accepted to their top-choice schools, or one of their top choices, if ranked by group. In total, 48% of the class was admitted to a *U.S. News & World Report* Top 30 university and

HB students were accepted to all eight Ivies. These graduates also amassed more than \$16 million in merit and other college scholarships, including full tuition packages. Nine students committed to play Division I and Division III college sports. Ten students in the class of 2018 were named National Merit Finalists.

## test your limits

No matter their interests, HB students are immersed in real life learning in authentic and exciting ways. Our innovative Institute for 21st Century Education is the catalyst for unlocking girls' innate potential across a variety of disciplines, giving them the experience and confidence they need to stretch their boundaries and powerfully engage with the world.

**Discover what you're  
made of at HB.**

### OPEN HOUSES

**GRADES 5-12**

Thurs., Oct. 18, 5-7 p.m.

**INFANT CARE - GRADE 4**

Sat., Nov. 3, 10-11:30 a.m.

Call 216.320.8767 or visit [HB.edu/openhouse](http://HB.edu/openhouse)



LEARN  
for LIFE 

# HAWKEN SCHOOL

HAWKEN  
SCHOOL



*Mission Statement* "Forward-focused preparation for the real world through the development of character and intellect."

## CAMPUS AND FACILITIES:

Hawken School has four campuses:

### The Lyndhurst campus

(Preschool – Grade 8) features an Early Childhood Center, a newly-designed Lower School with updated and expanded classroom space; two libraries; an innovation lab; an auditorium; an eco-garden; two gyms; a musical arts center; a swimming pool; an indoor climbing wall; tennis courts; a track; and numerous playing fields.

**The Gates Mills campus** (Grades 9-12) sits on 325 acres and features Stirn Hall, the new academic building opened in 2016. The facility features a fabrication lab, a green room and three video editing booths, a science center and more. The campus includes a modern athletic complex with two gyms and a swimming pool, a challenge/ropes course, a weight room, a wrestling room, eight tennis courts, grass and artificial turf fields, a stadium and a track.

**Birchwood School of Hawken** (Preschool-Grade 8) offers families on Cleveland's west side access to a Hawken education. The facility celebrates Birchwood's close-knit, diverse community and reflects Hawken's emphasis on the development of character and intellect.

### The Sally and Bob Gries Center for Experiential and Service Learning

supports off-campus programming for all Hawken students. Located in University Circle, the center connects students with some of the greatest cultural arts organizations, medical research centers and hospitals in the world.



**EXTRACURRICULAR PROGRAMS:** Hawken School offers a breadth of co-curricular offerings including a full range of athletics offerings, speech and debate, academic challenge, literary magazine, dance, drama, stage craft, outdoor leadership, robotics and more. Hawken is fifth

on the OHSAA team state champions list with 37 state championships, and Hawken students have claimed 179 individual state championship titles.

**UNIQUE STUDY OPTIONS/ PROGRAMS:** Hawken offers honors courses in entrepreneurship and engineering. Other signature programming includes travel and language immersion experiences, maker space opportunities, STEM internships, senior projects and coding/computer science classes.

**FACULTY:** Advanced degrees are held by 77% of Hawken's faculty.

**ALUMNI:** Among the class of 2018, 49% were offered college scholarships totaling nearly \$7.2 million; and 21% will continue their sports career in college. The Hawken Alumni Board facilitates



## FALL OPEN HOUSE INFORMATION

**8:30 a.m. Sept. 18:**  
Gates Mills morning visit,  
Grades 9-12

**9 a.m. Sept. 25:**  
Lyndhurst morning visit,  
Preschool-Grade 8

**2 p.m. Oct. 14:**  
Birchwood open house,  
Preschool-Grade 8

**1 p.m. Oct. 21:**  
Gates Mills and Lyndhurst  
All-School Open House

**Lyndhurst Campus**  
(Preschool-Grade 8) 5000 Clubside Road;  
**The Birchwood School of Hawken**  
(Preschool - Grade 8)  
4400 W. 140th St., Cleveland

**Gates Mills Campus**  
(Grades 9-12) Mayfield  
and County Line roads, Gates Mills

**University Circle Urban Extension  
Center, The Sally & Bob Gries Center  
for Experiential and Service Learning,**  
10823 Magnolia Drive, Cleveland  
[www.hawken.edu](http://www.hawken.edu)

**Grades Served:** Preschool-Grade 12  
**Total Enrollment:** 1,300  
**Annual Tuition:** \$6,270 - \$33,970  
**Average Class Size:** 12-16  
**Student-Teacher Ratio:** 8:1  
**Year Established:** 1915

## TOP SCHOOL LEADERSHIP

D. Scott Looney, *head of school*  
Kathy O'Neal, *assistant head of school  
for enrollment management*  
Garet Libbey, *assistant head of school,  
Lyndhurst campus*  
Kim Samson, *assistant head of school,  
Gates Mills campus*  
Charles Debelak, *head of  
Birchwood School of Hawken*

## TOP BOARD LEADERSHIP

Charles P. Cooley, *chair*

## GRADUATION RATE

100% 

## COLLEGE ACCEPTANCE RATE

100% 

networking and strengthens ties between the school and its alumni, which hail from every state and 28 countries around the world.

**FINANCIAL AID:** Hawken distributes over \$8.4 million in merit- and need-based aid annually, representing the largest tuition reduction budget for Ohio preschool through 12th-grade schools.

Get started early – visit  
in September.

**UPPER SCHOOL VISIT**  
Tuesday, September 18  
8:30 am  
Grades 9-12  
Gates Mills Campus

**LOWER & MIDDLE SCHOOL  
PARENT VISIT**  
Tuesday, September 25  
9:00 am  
Preschool-Grade 8  
Lyndhurst Campus

RSVP  
today!

To RSVP and for more information  
440.423.2950 (Preschool-Grade 8)  
440.423.2955 (Grade 9-12)  
or visit [hawken.edu](http://hawken.edu)

# Hawken.

# Get Ready

*to do school differently.*

The best way to get to know Hawken is to spend  
time on our campuses. For more campus visit dates  
go to [hawken.edu/admission](http://hawken.edu/admission)

**Gates Mills Campus**  
Grades 9-12  
12465 County Line Road  
Gates Mills, Ohio 44040

**Lyndhurst Campus**  
Preschool-Grade 8  
5000 Clubside Road  
Lyndhurst, Ohio 44124

**Birchwood School of Hawken**  
Preschool-Grade 8  
4400 West 140th Street  
Cleveland, Ohio 44135

**HAWKEN**  
S C H O O L



Coed Preschool-Grade 12  
[hawken.edu](http://hawken.edu)



# HERSHEY MONTESSORI SCHOOL

*Mission Statement* "Grounded in the Montessori Tradition of Dr. Maria Montessori, Hershey Montessori School provides carefully prepared learning environments for children from birth to 18 years. Our community fosters personal and academic growth, independence, confidence, responsibility and joyful, lifelong learning."

**CAMPUS AND FACILITIES:** Hershey Montessori School is one of the first schools in the world to offer a complete continuum of Montessori education that most closely replicates Dr. Maria Montessori's vision, including the option of a residential program for adolescents on a working farm. The Huntsburg Campus was opened in 2000 on 97 beautiful acres and is the home of our Adolescent Community (Grades 7-12). The campus has a working farm, bioshelter, environmentally conscious classrooms and residential buildings. The Upper School's new academic building is constructed according to the sustainable building standard of the Passive House Institute of the United States and is the first school in the Midwest to follow the standard. Classrooms consist of indoor space prepared with Montessori materials, and outdoor spaces of vegetable plots, trails and open green space for play. The facility sits on 13 acres, including 11 acres of woodland, trails, green space, play areas, gardens and a small animal barn.

**ACCREDITATION:** Hershey Montessori School is a member of NAIS, OAIS and is AMI recognized for ages birth to 6+.

**UNIQUE STUDY OPTIONS/ PROGRAMS:** Hershey Montessori School's college preparatory curriculum integrates core academics, creative arts, physical education, farm work and management of its microeconomy. Adolescents



## FALL OPEN HOUSE INFORMATION

The Concord Campus schedules open houses on the second Wednesday of each month, and the Huntsburg Campus schedules visitors' days on the first Monday of each month. The Huntsburg visitors' day will be from **9 a.m. to 11 a.m. Monday, Sept. 10, and Monday, Oct. 1;** and the Concord campus open house will be from **9 a.m. to 11 a.m. Wednesday, Oct. 10.** For additional information, visit [www.hershey-montessori.org/discover](http://www.hershey-montessori.org/discover).

learn in seminar classes, often engaging in projects of their choosing. The Huntsburg students raise animals, grow organic vegetables, monitor water quality and build structures. Their products and crafts support a microeconomy that involves and serves the entire community. The farm activities are fundamental to meeting human needs: providing food; maintaining shelter; participating in economic endeavors; interacting with the natural world; and adapting to and building upon it with technology.

**FACULTY:** All teachers at the Concord Campus are AMI trained. Hershey Montessori Huntsburg Campus hosts eight weeks of the NAMTA/AMI Montessori Orientation to Adolescent Studies for

teachers of adolescence and has become a world-renowned model for Montessori education as a result of its adolescent program.



**Concord Campus** (birth - Grade 6):  
10229 Prouty Road, Concord Township  
**Huntsburg Campus** (Grades 7-12):  
11530 Madison Road, Huntsburg  
[www.hershey-montessori.org](http://www.hershey-montessori.org)

**Grades Served:** Infant-Grade 12  
**Total Enrollment:** 275

**Annual Tuition:** Varies based on program, \$300 - \$39,155

**Average Class Size:** Ranges from 5, 12 and 30, depending on the program.

**Student-Teacher Ratio:**

Ranges from 5:1, 12:1, 15:1 and 30:1, depending on program.

**Year Established:** 1978

### TOP SCHOOL LEADERSHIP

Paula Leigh-Doyle, *head of school*  
Judy Venaleck, *adolescent program director*  
Lakisha Wingard, *director of admissions*  
Anne Marie Kollander, *director of advancement*  
Lynette Ruple, *director of finance*

### TOP BOARD LEADERSHIP

Candace Goforth DeSantis, *president*  
Dr. Melissa Reigle, *vice president*  
Sandy Giallanza, *secretary*  
Patty Emond, *treasurer*  
Debra Hershey Guren, *emeritus*

### GRADUATION RATE

100% 

### COLLEGE ACCEPTANCE RATE

n/a 

**ALUMNI:** Hershey graduated its first high school class in June 2018.

**FINANCIAL AID:** Hershey Montessori strives to assist families in need of financial assistance who are committed to a Montessori education with a needs-based financial aid process. Approximately 38% of students receive some level of financial aid.





*Nurturing the spirit. Engaging the intellect. Inspiring creative thinkers.*



# HERSHEY

MONTESSORI SCHOOL

*Inspiring Global Citizens from Birth to 18 Years*

Join us this fall to learn about Hershey Montessori School, a leader of Montessori programs and one of the first schools in the world to offer a complete continuum of Montessori education that most closely replicates Dr. Maria Montessori's vision, including the option of a residential program for adolescents on a working farm.

**Concord Open House,  
serving children 2 months-12 years:**

October 10th and November 14th  
9:00-11:00am

**Huntsburg Campus Visitor's Day,  
serving adolescents 12-18 years:**

September 10th, October 1st & November 5th  
9:00-11:00am

*For more information, or to schedule your personal tour call 440.357.0918 or email [admissions@hershey-montessori.org](mailto:admissions@hershey-montessori.org)*



[www.hershey-montessori.org](http://www.hershey-montessori.org)

# HOLY NAME HIGH SCHOOL

*Mission Statement* "The mission of Holy Name High School is to educate young men and women to proclaim the good news of the Gospel, empowering them to lead Christ-like lives, thus discovering their potential and value in the process of becoming responsible and caring citizens of the global community."



**CAMPUS AND FACILITIES:** Situated on a beautiful tree-lined campus, Holy Name is located in a residential neighborhood adjacent to the Cleveland Metroparks in Parma Heights. With easy access to multiple highway systems, Holy Name serves students from many communities in Cuyahoga, Lorain, Medina, Summit and Geauga counties. The campus includes a new athletic field finished in 2017, along with an athletic complex that features an updated weight room and gymnasium. In addition to upgraded athletic facilities, Holy Name's school building has a new physics lab and state-of-the-art library media center. A new food service, called AVI Fresh, is being implemented in the cafeteria for the 2018-2019 school year. Holy Name also recently launched a strategic initiative, which outlines plans to renovate the chemistry lab, as well as increase the school's endowment.

**ACCREDITATION:** Accreditation is through the Ohio Catholic School Accrediting Association.

**EXTRACURRICULAR PROGRAMS:** Several after-

school activities are available, including Gaming Club, Intramural Basketball and PenOhio. Students also can participate in the fall play and spring musical, be involved with campus ministry and compete on athletic teams.

**UNIQUE STUDY OPTIONS/PROGRAMS:** Along with the available Advanced Placement (AP) and honors courses, College Credit Plus courses allow qualified students to complete a college-level course that will count as both high school and college credit while remaining on Holy Name's campus. CCP courses are offered via Notre Dame College and Cuyahoga Community College, with Holy Name teachers working as adjunct professors. Current CCP courses include: Civilizations, English, Holocaust, U.S. History, French, Spanish and Art Foundations.

**ALUMNI:** Notable alumni include: Chris Broussard '86, sports analyst, Fox Sports; Patrick Chun '92, athletic director, Washington State University; Rich Cicerchi '65, president and CEO, Cicerchi Development Company; Liz Bethel Eggert '88, scientist, Procter & Gamble, Fabric Care; Amanda

## FALL OPEN HOUSE INFORMATION

Noon to 3 p.m.  
Sunday, Oct. 7.



6000 Queens Highway  
Parma Heights

[www.holynamehs.com](http://www.holynamehs.com)

**Grades Served:** Grades 9-12  
**Total Enrollment:** 630  
**Annual Tuition:** \$10,250  
**Average Class Size:** 22  
**Student-Teacher Ratio:** 15:1  
**Year Established:** 1914

### TOP SCHOOL LEADERSHIP

Terry J. Kenneally '67,  
*president*  
Shelbrey Blanc '95,  
*principal*  
Karen Carter,  
*assistant principal,*  
*academics and supervision*  
Michael Sullivan,  
*assistant principal,*  
*discipline and student activities*

### TOP BOARD LEADERSHIP

Scott Opincar '87, *chairman*

### GRADUATION RATE

100%

### COLLEGE ACCEPTANCE RATE

99%

Ehrbar Flanagan '06, counterterrorism analyst, U.S. Department of Defense; Heather Lennox '85, partner-in-charge, Jones Day-Cleveland; Rob Powers '84, news anchor, WEWS-TV Cleveland; George Selim '98, senior vice president of programs, Anti-Defamation League; Frank Solich '62, head football coach, Ohio University; and Wendy Doubek Umberger '73, associate dean for graduate programs, College of Nursing, Kent State University.

**FACULTY:** Twenty-two of Holy Name's 38 faculty members hold master's degrees.

**FINANCIAL AID:** Holy Name awards \$1.3 million annually in financial aid, scholarships and discounts to students.



**HOLY  
Name**  
High School

Faith Centered + College Preparatory

Interested in being a Namer for the Day  
and/or have other questions? Please contact:

Trace Althoff | Director of Admissions

440-886-0300 ext. 100

talthoff@holynamehs.com

# Experience the Tradition

## OPEN HOUSE

Sunday, October 7th, 2018

12:00pm to 3:00pm

## PLACEMENT/ SCHOLARSHIP EXAMS

Sign up online at [www.HolyNameHS.com](http://www.HolyNameHS.com); Cost:\$20

**Saturday, October 20th, 2018**

9:00am to 12:00pm

Parent info session at 11:00am in Aux Gym

**Saturday, November 3rd, 2018**

9:00am to 12:00pm

Parent info session at 11:00am in Aux Gym

**Wednesday, November 7th, 2018**

5:30pm to 8:30pm

Parent info session at 7:30pm in Aux Gym



6000 Queens Hwy, Parma Hts 44130 P: 440-886-0300 • [www.HolyNameHS.com](http://www.HolyNameHS.com)

[www.facebook.com/holynamehs](http://www.facebook.com/holynamehs) • @HNGreenwave

# LAUREL SCHOOL

*Mission Statement* "To inspire each girl to fulfill her promise and to better the world."



**CAMPUS AND FACILITIES:** Laurel's suburban-rural advantage gives girls the edge. At its traditional Lyman Campus in Shaker Heights, students thrive as members of a community that spans Pre-Primary through Grade 12 all under one roof. Just seven miles away from Shaker, Laurel students immerse themselves in the natural world at the beautiful 140-acre Butler Campus. While Laurel benefits from being a two-campus school that provides flexible indoor and outdoor learning spaces, Laurel is one school when it comes to its philosophical approach to its students.

Nestled in suburban Shaker Heights, the Lyman Campus covers 11 acres. It features two libraries, two gymnasiums (one with a rock-climbing wall), a Collaboratory for Design Thinking, a dance studio, dedicated science labs in all divisions, 2-D and 3-D art spaces, extensive outdoor play areas and a restored Chapel Theater.

Located in Russell Township, the Butler Campus features 140 acres of woodland and waterways, world-class athletic facilities, including a 16,000-square-foot fitness center, a Magic Tree House, two all-season lodges, a 15-element Project Adventure Course and a yurt for outdoor education.

**UNIQUE STUDY OPTIONS/PROGRAMS:** At

Laurel, three kinds of learning in particular distinguish its preschool through 12th-grade curriculum: experiential, interdisciplinary and community-based.

An option for its youngest learners is Laurel's Outdoor Pre-Primary School. In the forest, and away from highly structured indoor curriculum, children make their own choices about how to spend their time and how to manage their own body signals. They become empowered, engaged and highly motivated learners. The Outdoor Pre-Primary provides a curriculum that ensures children are developing the skills that are necessary for them to be successful in kindergarten while also gaining the resilience, motivation and creativity that comes from learning in the forest.

In Laurel's Upper School, girls can apply to participate in the Capstone Experience.

By design, Capstone cultivates purpose, relationships and leadership using one of four lenses — civic engagement, entrepreneurship, global studies or STEAM (science, technology, engineering, arts, mathematics). Capstone candidates explore issues through guided research, intellectual discussion, relevant internships and purposeful travel. Using expert guidance from mentors, each Capstone candidate creates a research focus based on



## FALL OPEN HOUSE INFORMATION

9 a.m. to 11 a.m.  
Saturday, Oct. 27.  
(For more information, go to [LaurelSchool.org/OpenHouse](http://LaurelSchool.org/OpenHouse).)

# LAUREL

## Lyman Campus:

One Lyman Circle, Shaker Heights

## Butler Campus:

7420 Fairmount Road, Russell Township

[www.LaurelSchool.org](http://www.LaurelSchool.org)

**Grades Served:** 18 months-Grade 12

**Total Enrollment:** 625

## Annual Tuition:

Pre-Primary School, \$5,688-\$11,098;

Primary School, \$18,931-\$21,599;

Middle School, \$24,187-\$26,526;

Upper School, \$28,521-\$30,249.

**Average Class Size:** 12-16

**Student-Teacher Ratio:** 8:1

**Year Established:** 1896

## TOP SCHOOL LEADERSHIP

Ann V. Klotz,  
*headmistress*

Kathryn H. Purcell,  
*associate head of school*

Diane Brezovec,  
*chief financial officer*

Abigail Jones,  
*director of enrollment management*

Venta Cantwell,  
*director of development*

## TOP BOARD LEADERSHIP

Lynnette Jackson, *chair*  
Kristine Bryan, *vice chair*  
David Fleshler, *secretary*  
Carey Jaros, *treasurer*

## GRADUATION RATE

100%

## COLLEGE ACCEPTANCE RATE

100%

her individual interests. This innovative program provides students with opportunities to approach real-world issues while building mentor and peer relationships.

**FINANCIAL AID:** Over 45% of Laurel's students, kindergarten through 12th grade, receive financial assistance. Laurel's generous financial assistance program supports its commitment to a socio-economically diverse student body.



## Where passions are **discovered.**

See how we inspire each girl to fulfill her promise and to better the world every day. Our Open House offers the opportunity to learn about our nationally-recognized Center for Research on Girls, as well as our rigorous academic programming grounded in the themes of civic engagement, global studies, entrepreneurship and STEAM (science, technology, engineering, arts, mathematics).

**Her discovery starts here.**

# LAUREL

Dream. Dare. Do.

Girls Kindergarten–Grade 12 and Coed Pre-Primary  
Visit [LaurelSchool.org](http://LaurelSchool.org) Phone 216.464.0946



## Laurel's All-School Open House

Saturday, October 27, 9:00–11:00 am

RSVP today! [LaurelSchool.org/OpenHouse](http://LaurelSchool.org/OpenHouse)

### LAUREL'S LYMAN CAMPUS

One Lyman Circle, Shaker Heights, Ohio

### LAUREL'S BUTLER CAMPUS

7420 Fairmount Road, Russell Twp., Ohio

# ST. EDWARD HIGH SCHOOL



ST. EDWARD  
HIGH SCHOOL

SPONSORED BY THE BROTHERS OF HOLY CROSS

13500 Detroit Ave.  
Lakewood

[www.sehs.net](http://www.sehs.net)

*Mission Statement* "St. Edward High School, a Catholic school in the Holy Cross tradition, educates the minds and hearts of young men to have the competence to see and the courage to act as men of faith."

**Grades Served:** Grades 9-12  
**Total Enrollment:** 950 (all boys)  
**Annual Tuition:** \$16,150  
**Average Class Size:** 22  
**Student-Teacher Ratio:** 12:1  
**Year Established:** 1949

## TOP SCHOOL LEADERSHIP

Jim Kubacki, *president*  
James Reed, *principal*  
KC McKenna,  
*vice president of admission  
and strategic initiatives*  
Paul Mocho,  
*vice president of institutional  
advancement*  
Don Murphy, *vice president of finance*

## TOP BOARD LEADERSHIP

Dominic Gonnella, *chairman*  
John McCaffrey, *vice chairman*  
Sean Hennessy, *treasurer*  
Mary Anne Crampton, *secretary*

## GRADUATION RATE

100% 

## COLLEGE ACCEPTANCE RATE

100% 



## FALL OPEN HOUSE INFORMATION

11 a.m. to 1:30 p.m.  
Sunday, Oct. 14;  
and 11 a.m. to 1:30 p.m.  
Sunday, Nov. 4.

**CAMPUS AND FACILITIES:** St. Edward High School just completed a \$5.5 million addition of the Joseph & Helen Lowe Institute, which will house the Ken Layden '80 Center for Entrepreneurial Solutions, the Keehan Family Center for Advanced Sciences and the H.C.S. Foundation Center for Engineering.

**ACCREDITATION:** Accreditation is through the Ohio Catholic School Accrediting Association and International Baccalaureate.

**UNIQUE STUDY OPTIONS/PROGRAMS:** St. Ed's has the largest International Baccalaureate Diploma Programme in the state of

Ohio. Additionally, it has an Emmy Award-winning film department, with two acceptances in the Cleveland International Film Festival, as well as more than 17 years as a leader in engineering education at the secondary school level.

**ALUMNI:** Michael Symon '87; Phil Donahue '53; and Gregg Lowe '80, CEO, Cree Lighting.

**FINANCIAL AID:** More than 60% of students receive financial aid, totaling more than \$3.6 million in 2018. St. Ed's is a provider of the Cleveland Scholarship Program, EdChoice and the Jon Peterson Scholarship.



*empowered by*  
**ST. EDWARD HIGH SCHOOL**



# *empowered* *to solve*



The Joseph & Helen Lowe Institute for Innovation  
Open August 2018

Because of St. Edward High School's commitment to teaching to the future, entrepreneurs like Stewart Hering '18 and Nicco Pedone '18 are empowered to identify significant challenges and solve them in meaningful ways. St. Edward's new \$5.5 million Joseph & Helen Lowe Institute for Innovation provides students with university-quality tools for students to ideate, create, experiment, engineer, prototype, test and launch solutions in a 28,000-square-foot innovation space.



# SAINT IGNATIUS HIGH SCHOOL

**Mission Statement** "Saint Ignatius High School, with its Catholic tradition rooted in the Spiritual Exercises of St. Ignatius Loyola, prepares young men for their adult lives by: challenging them to academic excellence and the desire for life-long learning; nurturing them to be open to growth, intellectually competent, religious, loving and committed to work for peace and justice; and inspiring them to know, love and serve Jesus Christ."

## CAMPUS AND FACILITIES:

Located in close proximity to downtown Cleveland in the vibrant and energetic Ohio City neighborhood, the school occupies 23 acres and includes 19 buildings and three athletic fields.

**ACCREDITATION:** The U.S. Department of Education has designated Saint Ignatius a Blue Ribbon school. Member of the Jesuit Schools Network (JSN).

**EXTRACURRICULAR PROGRAMS:** Aside from sports, arts and service, students engage in nearly 100 extracurricular activities that mesh with their talents and interests. The Saint Ignatius Broadcast Network (SIBN) allows students to get experience broadcasting sports and other school events. The Ploughmen plant and harvest their own garden on campus. The Saint Ignatius Entrepreneur Academy (SIEntA) allows members to compete in stock and business plan competitions, pitch ideas to investors and earn paid summer internships.

**UNIQUE STUDY OPTIONS/ PROGRAMS:** The Pre-Health Society introduces students to the medical world through lectures, fairs, demonstrations and field trips. Many alumni in health care fields support this popular initiative. Pre-Health Program students take a total of five years of science, including Anatomy and Physiology.

Global Education is offered to all students in the form of mission trips, sports excursions, study abroad ventures and foreign exchange programs. Recent destinations included



France, Ireland, Italy, Spain, South Africa, the Dominican Republic, Nicaragua and Tanzania.

**FACULTY:** The school has 120 faculty members, 57% of whom have spent 10 years or more teaching at Saint Ignatius and 90% of whom hold advanced degrees.

## NOTABLE ALUMNI:

- Chuck Geschke '56, co-founder, Adobe Systems
- Brian Hoyer '04, NFL quarterback
- Rory O'Malley '99, Tony Award-nominated Broadway actor
- Jeff Dejelo '95, VP of sales finance, Twitter
- Larry Dolan '51, owner, Cleveland Indians
- Ted Lieu '87, congressman, California's 33rd District
- Timothy Broglio '70, archbishop, United States

## Military Services

- Oliver Luck '78, CEO, XFL
- James Asmus '99, playwright, writer, Marvel Comics
- Adam Tabbaa '09, co-founder, The Pure Water Access Project
- Tim Mack '90, Olympic gold medalist, pole vault



## FALL OPEN HOUSE INFORMATION

Fall Open House,  
5 p.m. to 7:30 p.m.  
Thursday, Sept. 27;  
and Winter Open House,  
6 p.m. to 7:30 p.m.  
Wednesday, Dec. 5.



## SAINT IGNATIUS

Cleveland • Jesuit • 1886

1911 W. 30th St., Cleveland  
[www.ignatius.edu](http://www.ignatius.edu)

**Grades Served:** Grades 9-12  
**Total Enrollment:** 1,524  
**Annual Tuition:** \$16,600  
**Average Class Size:** 23  
**Student-Teacher Ratio:** 13:1  
**Year Established:** 1886

## TOP SCHOOL LEADERSHIP

The Rev. Raymond P. Guiao, S.J. '82  
Gerald Skoch '77  
Dan Bradesca '88  
John Morabeto  
Milena Streen

## TOP BOARD LEADERSHIP

Bill Koehler '83, *chair*  
Chuck Adler '75  
The Rev. Donald J. Petkash, S.J. '58  
Matthew Clemens '85  
Ted Carter  
Shannon Fogarty Jerse  
Katy Gibbons  
Dr. Joseph Moses '66  
Karen Nestor  
Kevin Ryan '80

## GRADUATION RATE

100% 

## COLLEGE ACCEPTANCE RATE

99% 

- Jack Corrigan '70, radio announcer, Colorado Rockies
- Fred Nance '71, global managing partner, Squire Patton Boggs
- James M. Danko '71, president, Butler University

**FINANCIAL AID:** Nearly half of students receive tuition assistance, with an average gift of \$7,500. About \$6 million was distributed in tuition assistance during 2017-2018.





# SAINT IGNATIUS

Cleveland • Jesuit • 1886



[www.ignatius.edu/wildcat-for-a-day](http://www.ignatius.edu/wildcat-for-a-day)



## IGNATIUS MEN FOREVER

See if Saint Ignatius High School is right for you - become a Wildcat for a Day!

Sign up between September 17 and November 16 to shadow a current student and see for yourself!

*Our mission is clear. Our impact is strong. Our name is Ignatius.*



# UNIVERSITY SCHOOL



2785 SOM Center Road, Hunting Valley  
(Grades 9-12)

20701 Brantley Road, Shaker Heights  
(Grades K-8)

[www.us.edu](http://www.us.edu)

### Grades Served:

Junior kindergarten-Grade 12  
**Total Enrollment:** 850  
**Annual Tuition:** \$17,000-\$33,960  
**Average Class Size:** 12-14  
**Student-Teacher Ratio:** 7:1  
**Year Established:** 1890

### TOP SCHOOL LEADERSHIP

Patrick Gallagher, *interim headmaster*  
 William O'Neil, *associate headmaster, academic dean K-12*  
 Jonathan Bridge, *assistant headmaster for advancement*  
 Bruce Wilhelm, *assistant headmaster K-12*  
 David Wright, *director of finance*

### TOP BOARD LEADERSHIP

Christopher E. Smythe, *president and chairman*  
 Brent D. Ballard Sr., *vice president*  
 Marc S. Byrnes, *vice president*  
 Dr. Pamela B. Davis, *vice president*  
 David C. Fulton Jr., *vice president*  
 Raymond C. Headen, *vice president*  
 Robert G. McCreary III, *vice president*  
 Henry L. Meyer III, *vice president*  
 Matthew V. Crawford, *treasurer*  
 Richard R. Hollington III, *secretary*

### GRADUATION RATE

100% 

### COLLEGE ACCEPTANCE RATE

100% 

- James Park '94, CEO and co-founder, Fitbit
- Clark T. Randt Jr. '63, former U.S. Ambassador to the People's Republic of China

**FINANCIAL AID:** \$4.7 million in need-based financial assistance is awarded annually to 40% of students. Merit aid awards are available to incoming ninth-graders.

*Mission Statement* "University School inspires boys of promise to become young men of character who lead and serve. Our dedicated faculty, rigorous curriculum, and experiential programs foster intellectual, physical, creative and moral excellence. University School is a diverse and inclusive community where each boy is known and loved."

### CAMPUS AND FACILITIES:

University School has two campuses: one in Hunting Valley for Grades 9-12, and one in Shaker Heights for junior kindergarten through eighth grade. The 221-acre Hunting Valley campus includes a 52,000-square-foot academic wing, which includes more than 10,000 square feet devoted to science and research, including labs for physics, chemistry, biology and environmental science; 10,000 square feet for hands-on learning, including a robotics and rocketry lab and two computer-aided design classrooms; and academic space devoted to the humanities, including 27 classrooms for English, history, math and language. Built in 1925, the Shaker Heights campus retains its historical architecture and features a 32,000-square-foot performing arts complex and middle school science classrooms, a primary wing specially designed for young boys, and a state-of-the-art woodshop and innovative design lab, STEAMworks.

### UNIQUE STUDY OPTIONS/PROGRAMS:

As an all-boys' school, University School focuses on learning that addresses not only how to excel in academics but also how to grow into a young man of integrity and empathy. The faculty have designed an educational program that offers rich liberal arts complemented with course work and experiential programs that prepare students to thrive and contribute to the global community. These programs focus on leadership and teamwork, and include travel opportunities, world language and cultural studies in all grades. In addition to AP and post-AP courses, independent research options are available



in all disciplines through fellowship programs and internships beginning in the middle school. University School students consistently excel at the national level in debate, math, business and science competitions, including the Siemens Competition and Regeneration Science Talent Search.

**FACULTY:** The student and teacher relationship is unparalleled and a source of mentorship and friendship for many students long after graduation. The faculty are accomplished, 86% have master's degrees or higher, including 12 Ph.D.s, three J.D.s and one M.D.


### ALUMNI:

- Anthony Doerr '91, Pulitzer Prize winning novelist
- Jason Garrett '84, head coach, Dallas Cowboys
- Jon Kaplan '91, head of global sales, Pinterest
- David Kaval '94, president, Oakland Athletics
- Lee Kravitz '71, author and former editor-in-chief, *Parade* magazine
- Arthur Laffer '58, economist and creator of the Laffer Curve
- Henry Meyer '68, retired chairman and CEO, KeyCorp



## FALL OPEN HOUSE INFORMATION

1 p.m. to 4 p.m.  
 Sunday, Oct. 21,  
 Shaker Heights campus  
 (junior kindergarten  
 to eighth grade)  
 and Hunting Valley campus  
 (Grades 9-12).



**WHEN HE'S  
ON HIS OWN  
PATH, THE  
JOURNEY IS  
AS EXCITING  
AS THE  
DESTINATION.**

**JOIN US FOR OUR  
FAMILY OPEN HOUSE**

**Sunday, October 21  
1PM-4PM**

*Register at [www.us.edu/visit](http://www.us.edu/visit)*

University School is a place where each boy is inspired and empowered to let his true self thrive. With the freedom to explore, create, compete and play, boys of all dispositions build on their personal strengths, harness their natural talents and blaze their own paths to excellence with joy, confidence and integrity.

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# WESTERN RESERVE ACADEMY

*Mission Statement* "Western Reserve Academy education offers a transformational experience where students strive for excellence, live with integrity and act with compassion."

**ACCREDITATION:** Western Reserve Academy is accredited through the Independent Schools Association of the Central States (ISACS). It is a member of The Association of Boarding Schools and the National Association of Independent Schools. It is ranked the Best Private School in Ohio by Niche.

**UNIQUE STUDY OPTIONS/PROGRAMS:** The current student body represents 16 countries and 26 states. WRA continues to advance with bold changes: a progressive, research-based curriculum transformation, becoming the region's first school to move beyond Advanced Placement courses, offering college-level courses for greater depth and opportunity. The school's daily schedule emphasizes balance and wellness, and its Literacies program is designed to cultivate traits such as resilience, self-esteem and tolerance. WRA is ranked the No. 1 school in Ohio for STEM and is the only high school in the country to offer cancer immunology courses. Students can still sit for AP exams on the WRA campus, but its new curriculum maximizes the expertise of faculty and responds to the incredible capacity of its students.

WRA's Compass course offers a self-directed, year-long seminar during which students can pursue their interests and create a real-world project. For example, Compass students have launched a bow-tie company that utilized recycled fabrics and led an awareness campaign to thwart human trafficking. Saturday Academy sets WRA apart from other schools by giving students the chance to explore topical learning experiences through diverse ECHO modules that allow students to investigate forensic science, learn the chemistry of cooking, build their own bicycle and more. Additionally, WRA's 6,000-square-



foot dream space, The Wang Innovation Center, is integrated with the curriculum and allows students to take projects from concept to completion. WRA's athletic requirement means every student participates in sports, with 24 programs offered; last year, more than 20 student-athletes went on to play collegiate sports at distinctive colleges. Also of note is that WRA's Campaign for Excellence & Access has raised more than \$80 million to support its faculty and academic program, financial aid and unparalleled campus, named the Most Beautiful Private School in Ohio by Architectural Digest.

**FACULTY:** Of WRA's faculty, 92% hold advanced degrees and 88% live on campus.

**ALUMNI:** Seniors graduate with 100% college matriculation, heading off to top schools such as Cornell University, University of Southern California, Columbia University, Harvard

## FALL OPEN HOUSE INFORMATION

Thursday, Oct. 11,  
evening Hudson reception;  
Saturday, Oct. 27,  
Fall Open House;  
Friday, Nov. 30,  
Athletic Open House.

# WRA

Western Reserve Academy

WHAT WILL YOU PIONEER?

115 College St.  
Hudson

[www.wra.net](http://www.wra.net)

**Grades Served:** Grades 9-12

**Total Enrollment:** 400

**Annual Tuition:**

Day, \$38,250; boarding, \$58,500.

**Average Class Size:** 12

**Student-Teacher Ratio:** 7:1

**Year Established:** 1826

## TOP SCHOOL LEADERSHIP

Christopher D. Burner '80,

*head of school*

Kate Mueller,

*associate head of school*

Mark LaFontaine,

*assistant head of school for advancement*

Tom Arnold,

*chief financial officer*

Jenni Biehn,

*director of enrollment management*

## TOP BOARD LEADERSHIP

Andrew R. Midler '79,

*co-president, board of trustees*

Timothy R. Warner '69,

*co-president, board of trustees*

Stephan W. Cole '66,

*vice president, board of trustees*

John M. Fowler '67,

*treasurer, board of trustees*

Suzanne Day '87,

*secretary, board of trustees*

## GRADUATION RATE

100% 

## COLLEGE ACCEPTANCE RATE

100% 

University, Amherst College and the United States Naval Academy.

**FINANCIAL AID:** WRA awards \$6.7 million annually in financial aid, with more than 40% of students receiving aid.

# THE FUTURE BELONGS TO THE PIONEER.

Researching cancer immunology. Prototyping a robotic prosthetic arm. Starting a business. At WRA, these aren't experiences students prepare for, they are part of our curriculum. Your child will take on world-class academic challenges with the support of a caring community — and develop the skills they need to soar.



**#1 RANKING IN OHIO FOR**

**BEST PRIVATE SCHOOL • BEST BOARDING HIGH SCHOOL • BEST COLLEGE PREP  
HIGH SCHOOL • BEST HIGH SCHOOL FOR STEM** \*source Niche

**WRA**

**Western Reserve Academy**

WHAT WILL YOU PIONEER?

To see why WRA has been named the Most Beautiful Private School in Ohio by *Architectural Digest*, visit [WRA.net](http://WRA.net) or call 330.650.9717. **Come to our Fall Open House in Hudson, OH on Oct. 27 and Athletic Open House on Nov. 30.**

# Extracurricular activities help develop well-rounded student

By KATHY AMES CARR

**E**ntrepreneurship Club. Robotics. Yearbook. Outdoor Leadership. Stagecraft. Model UN. From councils and clubs to sports, extracurricular activities play a key role in shaping a child's intellectual, social and emotional development. Involvement is tied to leadership, time-management, problem-solving and communication skills that serve students well in obtaining and succeeding in jobs, according to the National Association of Independent Schools.

Academics, creative expression and physical education are interlinked within a child's education and college prep curriculum at Hershey Montessori School, which serves individuals from infancy through 12th grade at its Concord and Huntsburg campuses.

"We focus on adolescent holistic development," said Judy Venaleck, middle school program director. "Neurons are being pruned and elongated when a child's brain is developing, and physical and creative expression help shape that development."

An individualized, student-initiated experience encourages students to dabble in a variety of pursuits — think pottery-making with a local ceramicist, shooting hoops with a community basketball team, or riding horses with the fellow equine program participants.

"When a child's life has been shaped by a wealth of experiences, they have a broader perspective with whomever they interact or what they pursue in life," Venaleck said.

The Western Reserve Academy Knight Fine Arts Center offers students the chance to develop their self-expression through work and performances or exhibitions in dance, music, theater and art. Its 6,000-square-foot Wang Innovation Center empowers students to apply their ingenuity within a collaborative learning environment that features high-tech computer programming, prototyping and workshop space.

And with nearly 50 student-driven clubs and



Warner



PHOTO PROVIDED

The inclusion of nature is a central part of Hershey Montessori School's education. The outdoor curriculum includes planting and harvesting gardens, managing natural resources and caring for animals, as 10th-grader Anika Muliolis demonstrates.

organizations, there is no shortage of outlets through which to engage with local and international peers and develop real-world experiences.

"We offer a lot of opportunities for students to balance their academic development with their other passions," said Wendy Skinner, dean of student life. "Confidence is really nurtured here."

Paige Warner, a 2015 alumna, can attest. While attending Western Reserve Academy, Paige served as a chief ambassador and as prefect, chosen by the school's dean to offer leadership and support to other boarding school

students. "Prefects are student role models," said Warner, who worked as a marketing intern at Western Reserve Academy over the summer and is entering her senior year at Roanoke College in Virginia. "Being a prefect built my confidence as a leader. I think my extracurricular involvements helped me develop time management and organizational skills, and by the time I got to college, I felt like I was ahead of some of my peers who did not have experiences beyond their classrooms because they were not as independent or confident."

**"WHEN A CHILD'S LIFE HAS BEEN SHAPED BY A WEALTH OF EXPERIENCES, THEY HAVE A BROADER PERSPECTIVE WITH WHOMEVER THEY INTERACT OR WHAT THEY PURSUE IN LIFE."**

— Judy Venaleck, Hershey Montessori School middle school program director



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# Magnificat

HIGH SCHOOL

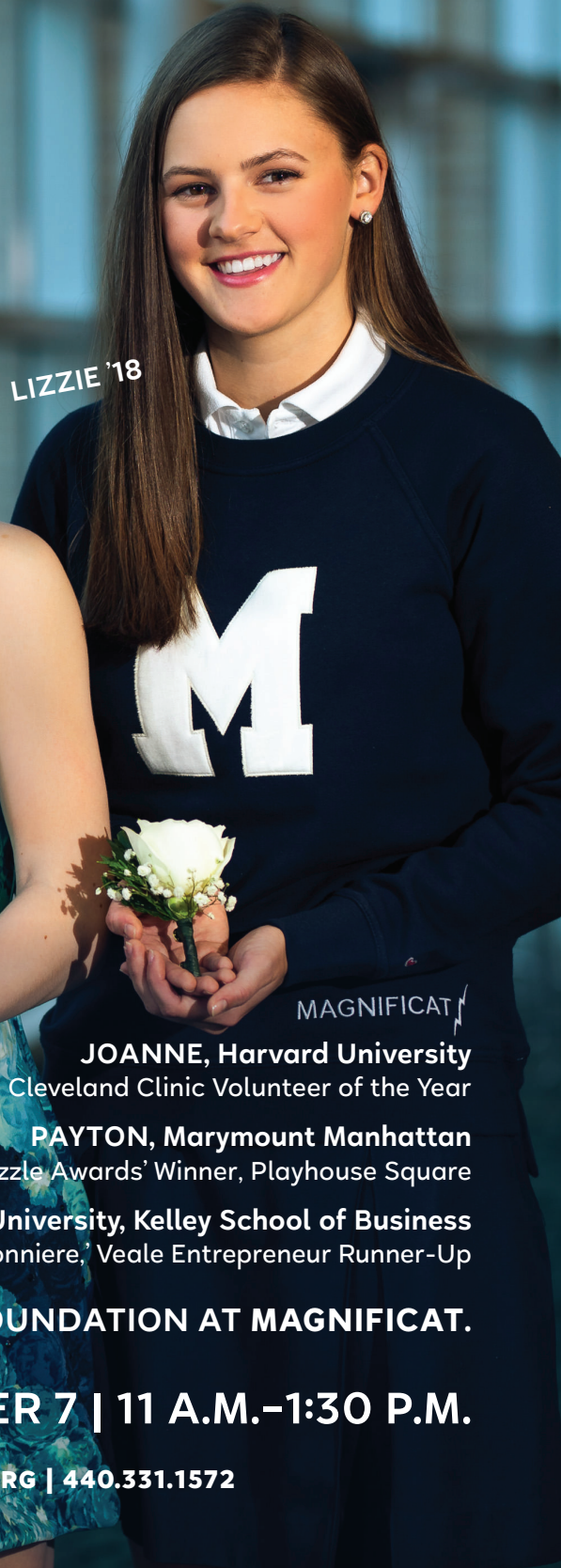
JOANNE '18



PAYTON '18



LIZZIE '18



MAGNIFICAT

**JOANNE**, Harvard University  
Cleveland Clinic Volunteer of the Year

**PAYTON**, Marymount Manhattan  
2018 'Spirit of the Dazzle Awards' Winner, Playhouse Square

**LIZZIE**, Indiana University, Kelley School of Business  
Creator of 'No Fear Boutonniere,' Veale Entrepreneur Runner-Up

**THEY BUILT THEIR FOUNDATION AT MAGNIFICAT.**

*Open House* | SUNDAY, OCTOBER 7 | 11 A.M.–1:30 P.M.

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